

English

This half term, we will be using our learning of the Vikings to help us with our writing. We will be using the book 'Arthur and the golden rope' to help us write a narrative story. We will be focusing on using dialogue in our writing. Later on in the half term, we will be writing a recount on a trip that we will take. We will focus on using past tense whilst writing our recount.

Maths

Through the use of the Primary Advantage Programme the children will be focusing on measurement this half term. Children will be learning about time and money, and using their knowledge to solve multi-step problems, deciding which operations and methods to use and why. Later on in the half term, the children will be focusing on geometry. Children will be looking at the position and direction of shapes, and then the properties of shapes.

MEDLOCK PRIMARY SCHOOL In Spring 2 Year 5 will be learning . . .

Humanities (History and Geography)

Children will be learning about the Vikings! They will develop their understanding of where did the Vikings came from and where did they settle once they reached Britain. The children will get a good understanding of what life was like in Viking Britain. The children will look at the Viking trading routes across the oceans. They will explore how and why the Viking raided the monasteries.

Art and Design

Children will learn and discuss how Manchester has changed. They will make links with all previous learning to understand what it like, whilst referring to History sessions. Find out what the biggest impact on Manchester was. Talk about how Manchester looked pre the industrial revolution and post. Remind themselves of how Manchester became known as Cottonopolis and was founded on industry.

Music

Children will be continuing to learn how to play a variety of music on the Ukulele. We will continue to build onto the skills and knowledge that we have gained, whilst continuing to listen and appreciate and perform simple tunes, with confidence.

PE

During the term, children will Interpret different stimuli with imagination and flair through dance. They will create, refine and structure movements and patterns with artistic understanding. They will be able to describe, interpret and evaluate dance, using appropriate language and terminology. scribe, interpret and evaluate dance, using appropriate language and terminology. Be able to create a positive team ethos and act as a role model.

Trips and Visits

Trips will be booked which will link with Vikings.

Modern Foreign Language

In Spanish, children will revisit and recap work completed during the previous half term. They will work through themes relating to carnivals, celebrations using numbers and dates.

Science

This half term, the children will focus on becoming life explorers. The children will discuss and get taught to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They should also finish the term being able to describe the life process of reproduction in some plants and animals

Computing

In computing this term we will look to refresh and secure aspects of E-Safety. They will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Science Key Vocabulary

dispersal	To spread over a wide area.
reproduce	To make new plants or animals (organisms).
germination	The development of a plant from the seed or spores.
pollination	The process of taking pollen from one plant to another.
Life Cycle	The series of changes in the life of an organism

Key Information



Vikings Key Vocabulary

Vikings	Vikings were the seafaring Norse people from southern Scandinavia who from the late 8th to late 11th centuries raided, pirated, traded and settled throughout parts of Europe.
invaders	noun. Someone who enters by force in order to conquer. synonyms: encroacher.
Norse	The Norwegian language, especially in an ancient or medieval form, or the Scandinavian language group. Norwegians or Scandinavians in ancient or medieval times.
settle	A person who moves with a group of others to live in a new country or area.
Trade	To trade is to willingly give things or services and get other things or services in return.
Explorers	A person who explores an area that is not known. A person who travels in search of geographical or scientific information.
Longboats	Were seagoing vessels made and used for trade, exploring, and raiding. The design of light fast longships that could also go up rivers.

Key Question -Websites/Media

What are the parts of a plant?	https://www.youtube.com/watch?v=bLhIqTwbYMI
How do plants reproduce?	https://www.youtube.com/watch?v=R8_ScKzLAFE
Different types of animals.	https://kids.nationalgeographic.com/animals

Key Question -Websites/Media

Who were the Vikings?	https://www.theschoolrun.com/homework-help/vikings
What are Longboats?	https://www.dkfindout.com/uk/history/vikings/
Viking Facts	https://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings/