



School:	Medlock Primary
SENCO:	Trish O'Dwyer
Date of report:	05/01/2022
SEN Governor:	Farrah Southwell

SEND profile (information current Jan 2022)

- 114 pupils on SEND register out of 463 pupils in school. 24.62% of pupils on SEND register
- 13 /114 with Education Health and Care Plans - 10.5.%
- 49/114 42.9% pupil premium on SEND register

Wider Opportunities for Pupils with SEND

All ch accessing music sessions with 'Rocksteady'
Rocksteady sessions with 1 SEN ch AA

After School Clubs: (no of SEND ch out of total attending)

H/W Club 3/4

Ninja Warriors 2/13

Writing 4ZN 3/6

Dance 4/14

Skateboarding 8/15

Gymnastics 2/15

Dodgeball 5/14

Drama 13/24

Breakfast/After School Club Provision

Lunch Helpers Y6

Eco Councillors

Forest School

Gardening

Achievement of pupils with SEND

SEND pupils Reading Attainment AUT 2 2021 27% Below 28% Working Towards 19% on track 2% Greater Depth

SEND pupils Writing Attainment AUT 2 2021 34% Below 33% Working Towards 12% on track

SEND pupils Maths Attainment AUT 2 2021 22% Below 31% Working Towards 30% on track 5% Greater Depth

SEND policy

ratified September 2021

to be reviewed Sept 2022

SEN information report on school website

Reviewed & updated October 2021

Accessibility plan

within Equality Policy

Ratified Sept 2021
To be reviewed Sept 2022

SEND budget and spending

Sept 2021 Budget for SENDco total £3540
(£1243 in budget Jan 2021)

Intervention resources including dyslexia screener, Boxall Profile online to support teachers with targeting support for behaviour, resources recommended by Educational Psychologist.

Other SEND budget - Speech & Language Therapist 1.5 days. 20 days contract with Educational Psychology. 2 half days dyslexia specialist, 1.5 days Play Therapist.

Behaviour for Pupils with SEND

1 suspension 2021/22 (half day)

Outreach support from Behaviour Specialist sought for one pupil (same pupil we have applied for Emergency Funding)

Individual behaviour plans in place where needed informed by Boxall Profile and advice from external agencies

Interventions

Range of interventions available for teachers to choose from. All interventions have start & end point and have been chosen based on research.

1:1 Dyslexia Specialist - excellent progress made

1:1 Right to Read - reading & spelling programme - good progress

Switch On Reading (used for SEND & non SEND pupils) not at final point but good progress seen

Inference Group - effective in supporting comprehension skills

Wordshark - progress made in reading & spelling

Colourful Semantics - S&L intervention - S&L therapist offers on going support for TAs delivering - good value

Wellcom - S&L programme - - S&L therapist offers on going support for TAs delivering - good value

Numicon - Maths Lead purchased AUT 2021- will support SEND & low attaining pupils - evidence based

CPD for SEND

AUT Term 2021:

RNJ & SENDco - TAs - supporting SEND children in class & interventions (1hour)

P4C Training to support ch with SEND needs in sessions (full morn 3 hrs) TAs Y1 - Y6

Wellcomm for 2 TAs not previously trained (PR & CD)

Numicon- becoming familiar with AM maths lead and SENDco

Dyslexia Awareness- with TW for new staff or staff that prev missed session

Ongoing Drop In with Speech Therapist for support and ongoing training. Speech Therapist also dropping into Early Years giving advice for pupils with SEND.

Pupil voice

A more formal Pupil Voice Questionnaire will be undertaken Spring 2022 & each term thereafter

Parental Involvement

Termly recorded SEND Parent Meetings with teachers

SENDco available /drop in

Seesaw/googleclassroom/email/phone/text communication

Information posted on Seesaw and the website eg Early Help, activities in Manchester

External agencies

Education Psychology

Speech and Language therapist
Dyslexia specialist
Play Therapy
Place2Be (Mental Health)

Impact - reports created from professionals to inform targets teacher will work towards with pupils

Complaints relating to SEND

None to Headteacher / SENDCo

Developments regarding SEND

Spring Term - to support child in upper KS2 Mental Health a IT based programme Ollie will be introduced (children can access independently)

SENDco to attend 'Book Bazarres' to discuss progress & next steps with teachers during these meetings.

Assessment - for children working 2 years below in order to track progress Salford Reading assessment, AR Reading Age , No More Marking Writing Age (for Well Below) and Sandwells Maths assessment to be used to give small step progress.

Concerns regarding provision for pupils with SEND

Concerns regarding high number of SEND pupils in Early Years (including 2 year old provision) with significant needs. Reallocation of staff has taken place (TA from Reception to Nursery) Speech Therapist giving support sessions to Early Years weekly.