

Medlock Progression in Listening and Appreciation of music linked to our curriculum long term plan.

Focus Composer(s) Musical tradition	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Mozart	Saint Saens	Tchaikovsky	Hildegard of Bingen	Vaughn-Williams	Florence Price ▶ Fantasie Nègre No.2 i...
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	'Who's Afraid of the Big Bad Wolf' - Frank Churchill ▶ Churchill:"Who's ... ▶ Northern Ballet - ...	▶ Eine Kleine ...	Vivaldi: The Four Seasons ▶ Vivaldi - Spr... ▶ Vivaldi Aut... ▶ Vivaldi Four...	▶ Kodaly-Hary Jan... ▶ Rondo Alla Turc... Marching music	Marching Peter and the Wolf: Sergei Prokofiev ▶ Peter and the ...	▶ Flight of the Bumbleb...
Year 2	Vaughan Williams Lark Ascending ▶ The Last Post The Last Post - Remembrance	Nigerian Drumming Babatunde Olatunji ▶ Babatunde...	KS1 Music: Thunder Jam - Cities (music around the world mix) Choose from selection of Putumayo - World Music for children for example: ▶ Beautiful Day ▶ Bonjour Pra... ▶ Mama wélé - ...	▶ Benjamin Britten...	▶ Nathan Evans - ... ▶ The Carnival of ... ▶ The Trills - Weller...	City ▶ Gershwin: An Americ... Rural/pastoral ▶ Beethoven's Sympho...

Year 3	<p>YouTube BBC Symphony ... (Introduction to instruments of the orchestra)</p> <p>YouTube Kate Bush - Wild ...</p>	<p>YouTube Saint Saens...</p>	<p>YouTube Nami Nami -...</p>	<p>YouTube Clair de Lune (Ex...)</p> <p>YouTube The Nutcracker S...</p> <p>YouTube Swan Lake Suite,...</p>	<p>What music in Ancient Rome may have been like...</p>	<p>Mordor Theme (Howard Shore) Lord of the Rings</p> <p>YouTube Tchaikovsky - Waltz of...</p>
Year 4	<p>YouTube 10. The Destructi... Part of Avatar soundtrack</p>	<p>Heitor Villa-Lobos Sounds of Brazil</p> <p>YouTube Sergio Men...</p> <p>YouTube Rosalia De ...</p>	<p>YouTube Hildegard v...</p>	<p>YouTube Night Ferry</p> <p>YouTube Johann Strauss II...</p> <p>YouTube Rhapsody In Blu...</p>	<p>Epic of Gilgamesh on early Sumerian instrument</p>	<p>Reem Kelani - Sprinting Gazelle</p> <p>YouTube ريم كيلاني - ريم الغزلان - ريم كيلاني.flv...</p> <p>YouTube Beethoven - Für Elise</p> <p>Iraqi version of Fur Elise (compare with original)</p>
Year 5	<p>YouTube Wintergatan - M... (Forces link)</p> <p>YouTube Ralph Vaughan ...</p>	<p>YouTube Mancheste... (Brass Bands)</p>	<p>YouTube Doctor Wh... Information on Delia Derbyshire</p> <p>Gustav Holst Mars</p> <p>YouTube Clair de Lun...</p>	<p>Hans Zimmer -Earth</p> <p>YouTube Ludovico Einau...</p>	<p>Ride of the Valkeries - Wagner (Romantic)</p> <p>YouTube Act I: Die Walkü...</p>	<p>Jean Sibelius - Finlandia</p> <p>YouTube The Cinematic Orche...</p> <p>The Lark Ascending</p> <p>YouTube Vaughan Williams ~ T...</p> <p>s</p> <p>YouTube Woody Guthrie- This L...</p> <p>Why we build the wall</p>

Year 6	<p>Fairport Convention (British Folk) Percy's Song ▶ Percy's Song / Fa...</p> <p>Johnny Cash: Mercy Seat ▶ Johnny Cash - Th...</p> <p>Steeleye Span: The Bold Poachers ▶ Steeleye Span - T...</p> <p>Who killed Davy Moore: Bob Dillon (philosophy link) ▶ Bob Dylan - Who...</p>	<p>Maalem Mahmoud Gania - Colours of the Night (Full album) ▶ Tinariwen (+...</p>	<p>▶ 3200 Years ...</p> <p>▶ Ancient Gre...</p> <p>Ancient Greek reed instrument: Auloi</p>	<p>▶ Songs of Sunrise:...</p> <p>Ethel Smyth 'The March of the Woman'</p> <p>Public Enemy ▶ Fight The Power</p> <p>Common/John Legend: Glory ▶ Common, John ...</p>	<p>Air raid montage</p> <p>Aaron Copland: ▶ Fanfare for the ...</p> <p>Big Band music of 1940s for example: Glenn Miller: In the Mood</p> <p>▶ Duke Ellington, ...</p>	<p>▶ Samuel Barber - Ada...</p> <p>Music written by victims of the holocaust... ▶ Music of the Holocau...</p> <p>John Williams ▶ Theme From Schindle...</p>
--------	---	--	---	---	--	---

These pieces are to support and make connections to the wider curriculum.

The Model Music Curriculum contains a much larger selection of music that can be utilised, alongside space for children and adults in school to select and suggest music from their own homes and wider heritage. Listening to music is fundamental to musical understanding. By learning to listen critically, pupils will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Music is one of the central building blocks of any culture and the shared knowledge of music is in understanding where we came from and our place in the world. An inclusive approach to this is represented in this document to encourage pupils to be open minded in their listening as well as knowledgeable about the breadth of musical genres in the world today.

Teachers are encouraged to use pieces from a wide range of cultures and traditions that truly reflect the community in which Medlock sits.